



REVING UP FOR LEARNING



IN MRS. MALCOM'S CLASSROOM

October 1st -5th



Special

Announcements:

- Picture retakes are on October 5th.
- Author **Lisa Yee** was here on Wednesday Sept. 26th. Find a book written by Lisa.
- Please make arrangements with your child so that they know where they need to be after school.
- October book orders will be coming out soon!
- We are 1/2 through the first quarter. Make sure your child is reading 25 minutes 5 days a week. Students will need 10 AR points by the end of this month. We will have a reading celebration in November.

Lunch Menu

October 1-5

Monday 1

Choice 1: chicken nuggets
 Choice 2: Italian dunkers
 Breakfast: breakfast sandwich

Tuesday 2

Choice 1: beef nachos
 Choice 2: BBQ rib sandwich
 Breakfast: breakfast round

Wednesday 3

Choice 1: chicken patty
 Choice 2: chef salad
 Breakfast: cereal

Thursday 4

Choice 1: cheese sticks
 Choice 2: BBQ turkey sandwich
 Breakfast: French toast sticks

Friday 5

Choice 1: hot dog
 Choice 2: chicken alfredo
 Breakfast: Bkfst pizza

Math: Take time to practice basic multiplication and division facts. I don't believe that students should have them memorized but should be able to have some strategy they can use to solve unknown facts. We had taken a post test to different strategies to solve unknown math facts. All students showed remarkable improvements. Monday, students need to return a rough draft to a multiplication poster that they will be making in class on Monday, Tuesday, Wednesday, and be ready to Skype Mrs. Carlson's third grade class at Hillcrest. Please have your child bring in items they can make their array with. See Second page for example. **To help promote problem solving, ask your child, "What strategies are you going to use to solve this problem?"**

Reading: Students will be starting to read about Lou Gehrig. Through out the week students will research and write a report about Lou and his deadly disease. They will have a test on Friday, October 5th over the story. Also, students will be working on writing good complete summaries.



Spelling: List #5

We will have our spelling test on each Thursday and a new list will be coming home on Friday.

Challenge List: wounded, afternoon, smooth, tooth, raccoon, bloomed, souvenir, routine, loose, stoop

Regular List: loop, shoot, booth, broom, boost, mood, fooling, room, roofs, coop

Review words: fire, ready, green, yes, built

Challenge words: navigator, license, aviator, copilot, adventurer

Spelling packet due Thursday, Oct. 4th.

Science:

We will be finishing up our adaptation activities. Also, we will be covering animal food chains. Do you know the top 10 smartest animals? Come join us in science class and find out. Toward the end of the week students will be investigating earthworms in the lab.

Social Studies:

This week we will continue to discuss about South Dakota. **The Land and the People.** We will also discuss and how the land is different from East River and West River. We are going to write about the differences between West and East River.



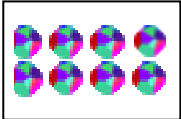
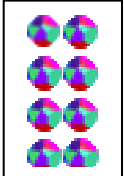
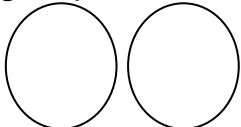
Language: We will be introducing the four types of sentences. Imperative, exclamatory, interrogative, and declarative this week. Students will learn the punctuation that goes with each type of sentence. Also, we will continue to work on Daily Oral Language.

Technology: Students learned about blogs and continue to have keyboarding skills on Monday and Fridays

Together WE Can Accomplish More!

Lets make this a great year for your child.



<p>Fact 2x4=8 Product</p> <p>Example  factors</p>		
<p>Story Problem: Kallie and Hannah collect beach balls. Hannah has 4 beach balls. If Kallie has 2 x as many how many does Kallie have? 4x2=8</p>		<p>Array </p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;">  </div> <p style="margin: 0 10px;">or</p> <div style="border: 1px solid black; padding: 5px;">  </div> </div>
<p>Words: 2 rows of 4 2 groups of 4</p> 	<div style="border: 1px solid black; width: 100px; height: 100px; margin-left: auto; margin-right: auto;"></div>	<p>Commutative Property: $2 \times 4 = 4 \times 2$ Distributive Property: $(1 \times 4) + (1 \times 4)$ or $(3 \times 2) + (1 \times 2)$</p>
<p>Division: Inverse Operation of Multiplication $8/2 = 4$ or $8/4 = 2$</p>		<p>Repeated addition: $2+2+2+2=$ or $4+4=$ Multiples: 2, 4, 6, 8.....</p>

Dear Parents,

For the last month your child has been learning about strategies that they could use to solve unknown multiplication and division facts. Your child was either given a fact or they were allowed to choose one of their own that they feel that they do not know very well.

They will be asked to bring in enough items to build an array with. They will also be asked to show several strategies that we have learned throughout this unit to display their knowledge of this fact.

Label correctly facts using the vocabulary for multiplication problem	Write a multiplication story problem.	Correctly build an array two different ways using the items brought from home	Write the commutative property of their given fact.
Use two different distributive properties (break apart) to solve for their fact.	Use repeated addition to solve for their fact	Write the inverse operation of their fact	Find the 12 multiples for their factors in their fact.
Tell about and write a pattern that they see in their fact product	Be able share their information and to justify their thinking to teacher or classmates	Neatly complete the poster. Have color and easy to read.	Write the four multiplications and 4 divisions using their fact as a fact family.