

# REVING UP FOR LEARNING

## IN MRS. MALCOM'S CLASSROOM



**Special Announcements:**

- NO School—Friday, November 9th.
- Please make arrangements with your child so that they know where they need to be after school.
- Student led conferences will be held on Mon., Nov. 5, Tues., Nov. 6, and Fri., Nov. 9th. Check your conference time and send your conference sheet back..
- All AR points are due October 31st. Celebration will be on November 2nd if they met their AR goal.
- Zoo man will be here October 29th.

**Lunch Menu October 22-26**

**Monday 22**

Choice 1: French toast  
Choice 2: chicken fajita  
Breakfast: cereal

**Tuesday 23**

Choice 1: turkey burger  
Choice 2: chef salad  
Breakfast: mini turkey dogs

**Wednesday 24**

Choice 1: chicken tenders  
Choice 2: corn dog  
Breakfast: scrambled eggs

**Thursday 25**

Choice 1: sub  
Choice 2: tater tot casserole  
Breakfast: pancake on stick

**Friday 26**

Choice 1: chicken patty  
Choice 2: BBQ beef sandwich  
Breakfast: cinnamon roll

**Math:** This week students will be working on identifying factors of 100, 200, and 300. Students will also use their knowledge of the factors of 100 to find factors of multiples of 100. Also, use know multiplication combinations to find related multiplication combinations for a given product. Ex if  $4 \times 50 = 200$  then  $8 \times 25 = 200$ .

Continue to help your student with the basic multiplication facts. If your child is not able to tell you the product ask your child **“What strategies are you going to use to solve this problem?”** It is important that they be able to use a strategy to solve for the product. Don't give them the easy way out and tell them the answer. We have learned many strategies



**Reading:** Monday students will play a jeopardy review game on the story “Nights of the Pufflings.” Tuesday student will test on the story. Next, students will be learning about the elements in a nonfiction book. After covering the elements students will research and write their own informational text about Puffins. Students will be receiving a requirements page of elements that need to be included in their book.

**Spelling: List #8 /ar/like care.**

Packets and test due on **Thursday, October 25th.**

**Challenge List:** software, staircase, everywhere, declare, square, therefore, despair, prepared, beware, repair.

Regular List: cared, dairy, unfair, rarely, stared, dared, glare, airplanes, barely, farewell.

Review words: state, list, stood, hundred, ten

Challenge words: puffins, geyser, volcanic, boulder, island

**Science:** The next topic of the body system is the skeletal system. Students will learn the purpose of the skeleton and the different names of the bones in our skeleton. Example: Jaw bone is the mandible. By the end of the week students will be expected to label the major bones in their body. Also, will be starting to a construct a large skeletal system that will eventually include the different types of the body systems. Example: respiratory, digestive, circulatory.

**Social Studies:**

We will be finishing up with when dinosaurs roamed SD. A study guide was sent home on Thurs., Oct. 18. Please take time to study for the test on **Wed., Oct., 24th.** We will then begin with a packet on the Northeast region of the United States. Students will use an Atlas to answer questions about the NE region. Then we will begin reading and discussing The First people of the land. **Corn Activity will be sent home Friday bring items by Mon., Oct. 29th. To school.**

**Language:** The students have been busy with writing scripts using 4 types of sentences. They are allowed to bring in small props. This week we will present the plays. Students final project will be to select a picture and write the 4 types of sentences that go with that Illustration. Flash drives will be used for this project.

**Technology:** The students have been busy writing blogs to various topics. Also, writing a comment to their classmates. This is a wonderful way for students to express their thinking. They have also discussed rules to our blogging. Blogs are only to be used during school time so the teachers can monitor them.

**Together WE Can Accomplish More!**

Lets make this a great year for your child.

