

## Unit 1: "Where in the World are You?"

### Layered Curriculum Point Sheets

Name \_\_\_\_\_ Class \_\_\_\_\_ Due Date \_\_\_\_\_

### Mrs. Malcom's Classroom

#### South Dakota Standard:

Indicator 1: Analyze information from geographic representation, tools, and technology to define location, place, and region.

#### Objectives:

Students will be able to:

- A. Explain in detail where they live and how they can find different locations using a map.

#### Lectures:

Day 1: Layered Curriculum Intro  
Classroom procedures, C-Layer intro  
and work time

Day 2: Layered Curriculum  
B-Layer intro & work time

Day 3: Layered Curriculum  
A-Layer intro and work time

Day 4: Work Day

Day 5: Last work day

General Instructions: Complete one "layer" before going on to another layer. Each assignment has a point value based on the amount of time and effort necessary to complete that task. You must earn the required number of points in any one layer before moving to the next layer.

Be prepared to discuss and answer questions about each of your assignments. Failure to do this will result in no credit for that assignment. You will be awarded points based upon your ability to discuss and answer questions about your work. When appropriate, you may work with a partner or partners, but you must be able to answer the teacher's questions without any assistance. When possible, all work should be completed in your working journal.

USE CORRECT SPELLING AND GRAMMAR IN ALL PROJECTS.

### C-Layer Activities (Basic Understanding)

Students must earn at least 35 points to receive a "C" grade for this unit. As papers are graded and handed back, students need to keep track of their points earned and which objectives (listed above) they have met in the following table.

Points Possible	Points Earned	Assignment description	Objectives met
<b>Section 1 (35 points minimum requirement)</b>			
5 (Required)		Read and fill out "Where on earth are you?" Comprehension worksheet. (Worksheet #1)	
10 (Required)		Find the list of vocabulary words. Find the definition of each word. Next, Build flash cards using the vocabulary words in this unit. You may use any method to develop flashcards. (Worksheet #2)	
8		Watch the video "Continent and Oceans of our world" then give me a 60 second summary about it. Learn 360 link: <b>(video in student pickup folder)</b>	
5		Create a Wordle at <a href="http://www.wordle.net">www.wordle.net</a> regarding where you live. Print off a copy to show your teacher. Make sure you are able to explain you work to your teacher.	
5		Online complete one of the <b>jigsaw maps of the United States</b> . Link is found on my social studies website. When you are finished show your teacher to receive your grade.	
10		Write <b>one</b> paragraph (5-7 sentences) regarding "Where you live?" Be descriptive	
5		Complete the <b>oceans and continents activity</b> linked on my website. When you are finished show your teacher to receive your grade.	
10		Compass Rose Map from school worksheet. (Worksheet # 3)	

## B-Layer Activities (Application/Analysis)

Students choose a minimum of 2 to score at least 30 points

Points Possible	Points Earned	Assignment description	Objectives met
<b>Section 2 (30 points minimum requirement)</b>			
20 required		Where in the world is Brookings, South Dakota Packet. Complete a minimum of 4 pages. (Worksheet # 4)	
10		Design an information poster about the different continents on earth. Have visuals to go with your poster.	
10		Create a 10 question test (with answers) about any part of this Unit you have learned about.	
10		Write a short story about traveling around the world and discovering new things. Make sure to use and highlight at least 6 vocabulary words in your story.	
10		Create a detailed map of Brookings. Make sure to add important roads, schools, and places you go. Map should include a legend.	

## A-Layer Activities (Synthesis/Evaluation)

Students choose 1 assignment to score at least 15 points.

Points Possible	Points Earned	Assignment description	Objectives met
<b>Section 3 (15 points minimum requirement)</b>			
20		Choose a topic: Research, read, and summarize three articles about your topic. Explain your opinion about this topic to your teacher. Be prepared to explain your research and summarizing. Be sure to print off the article that you choose to summarize.	
20		Me on the map activity- Our planet (Worksheet #5) Make sure to do the following: One picture per circle, label each circle properly, cut out and put in right order. (See Example for help.)	
20		Using your vocabulary words and other informational resources to build an informational power point about "Where in the world are you." You will then present to you classmates. Make sure to cite where you found your information on the last slide of the power point. Minimum of 6 slides- Maximum of 10. Make sure to include a title page and citation page	

Parent/Guardian Positive Note:

Student Name \_\_\_\_\_

Parent/Guardian Signature (in ink, please) \_\_\_\_\_

Date \_\_\_\_\_

Contact Phone # \_\_\_\_\_

(Positive Note, Signature, and Contact Phone # are worth 4 points for the student when written in ink.)

Total Points \_\_\_\_/80pts.= \_\_\_\_